

Writing Center Spring 2022

WORKSHOP SCHEDULE

Developing Introductions

Tuesday, February 8th from 1:00 p.m. – 2:00 p.m. (Michael Schulze)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

You only have one chance to make a first impression, and the same holds true for writing. If the pressure to begin your writing effectively produces anxiety or writer's block, come to this workshop for ideas, strategies, and suggestions for writing strong introductions. Students are encouraged to bring drafts of essays they are writing.

Effectively Integrating Evidence for Essays

Friday, February 11th from 10:00 a.m. – 11:30 a.m. (Meg O'Rourke)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Do you have an essay looming? Having trouble deciding what evidence to include? This workshop will introduce you to strategies for finding relevant and convincing evidence in sources. Most appropriate for students working on essays that require sources.

How to Develop Strong Body Paragraphs

Monday, February 14th from 1:00 p.m. – 2:00 p.m. (Corinne Garcia)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Many writers have a wealth of ideas yet struggle to organize them into focused and cohesive sections, or "paragraphs." This workshop will help you strategically develop and place your ideas, arguments, and evidence into clear and robust paragraphs.

Using Adjective and Adverb Clauses for Strong Sentences

Wednesday, February 23rd from 2:00 p.m. – 3:00 p.m. (Arthur Hui)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

This workshop helps students write more complex sentences utilizing adjective and adverb clauses. Students will learn different phrases to increase their sentence variety.

Reading Strategies for all Disciplines

Thursday, February 24th from 10:00 a.m. – 11:00 a.m. (Stephanie Piazza)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

This workshop will introduce you to research-based reading comprehension strategies proven to be effective for all learners. These strategies can be applied to any assigned readings such as textbook chapters, books, essays, journal articles, etc.

How To Fix Your Run on Sentences and Comma Splice Errors

Friday, February 25th from 10:00 a.m. – 11:00 a.m. (Heidi Guss)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Many students struggle with run-ons and comma splices because they are trying to avoid using short, choppy sentences. This workshop will help you avoid these errors and connect sentences effectively. Suitable for all students.

Understanding MLA Basics

Friday, March 4th from 1:00 p.m. – 2:00 p.m. (Erika Gavitt)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

What are the basics of MLA format? How, why, and when do we use MLA? This workshop will help writers understand how to format their paper in MLA, cite information and develop a works-cited page so that the resources and evidence they use to prove a point is given proper credit

How to Fix Your Run-on Sentences and Comma Splice Errors

Friday, March 11th from 10:00 a.m. – 11:00 a.m. (Heidi Guss)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Many students struggle with run-ons and comma splices because they are trying to avoid using short, choppy sentences. This workshop will help you avoid these errors and connect sentences effectively. Suitable for all students.

3 – Part MLA Documentation System

Friday, March 11th from 1:00 p.m. – 2:00 p.m. (Darren Chiang-Schultheiss)

To register, log in to ASC line Tutoring at asc.fullcoll.edu

This workshop covers the "why" and the "how" of the MLA documentation system and will break down each of its 3 elements so that you better understand how these parts work together to create a perfectly documented piece of writing. You are welcome to bring your own essays—and bring your questions! Our workshop is perfect for anyone in a writing class and anyone taking a course that requires documenting outside sources. Handouts will be available.

Reducing Wordiness in Your Writing

Wednesday, March 16th from 3:00 p.m. – 4:00 p.m. (Daniel Scarpa)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Do you receive instructor-feedback about “choppy” writing? Does this feedback include strange-sounding phrases like, “Needs coherence,” or “This needs to be smoother”? If so, this workshop will address the “bumpiness” that makes for rough reading and provide you with some transitioning tips that can make your writing as smooth as silk.

Developing Introductions

Tuesday, March 29th from 1:00 p.m. – 2:00 p.m. (Michael Schulze)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

You only have one chance to make a first impression, and the same holds true for writing. If the pressure to begin your writing effectively produces anxiety or writer’s block, come to this workshop for ideas, strategies, and suggestions for writing strong introductions. Students are encouraged to bring drafts of essays they are writing.

Effectively Integrating Evidence for Essays

Friday, April 8th from 10:00 a.m. – 11:30 a.m. (Meg O’Rourke)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Do you have an essay looming? Having trouble deciding what evidence to include? This workshop will introduce you to strategies for finding relevant and convincing evidence in sources. Most appropriate for students working on essays that require sources.

Reading Strategies for all Disciplines

Thursday, April 14th from 9:00 a.m. – 10:00 a.m. (Stephanie Piazza)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

This workshop will introduce you to research-based reading comprehension strategies proven to be effective for all learners. These strategies can be applied to any assigned readings such as textbook chapters, books, essays, journal articles, etc.

Reducing Wordiness in Your Writing

Monday, April 18th from 3:00 p.m. – 4:00 p.m. (Daniel Scarpa)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Do you receive instructor-feedback about “choppy” writing? Does this feedback include strange-sounding phrases like, “Needs coherence,” or “This needs to be smoother”? If so, this workshop will address the “bumpiness” that makes for rough reading and provide you with some transitioning tips that can make your writing as smooth as silk.

Using Adjective and Adverb Clauses for Strong Sentences

Wednesday, April 20th from 2:00 p.m. – 3:00 p.m. (Arthur Hui)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

This workshop helps students write more complex sentences utilizing adjective and adverb clauses. Students will learn different phrases to increase their sentence variety.

3 – Part MLA Documentation System

Thursday, April 21st from 3:15 p.m. – 4:15 p.m. (Darren Chiang-Schultheiss)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

This workshop covers the “why” and the “how” of the MLA documentation system and will break down each of its 3 elements so that you better understand how these parts work together to create a perfectly documented piece of writing. You are welcome to bring your own essays—and bring your questions! Our workshop is perfect for anyone in a writing class and anyone taking a course that requires documenting outside sources. Handouts will be available.

How to Develop Strong Body Paragraphs

Tuesday, April 26th from 1:00 p.m. – 2:00 p.m. (Corinne Garcia)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Many writers have a wealth of ideas yet struggle to organize them into focused and cohesive sections, or “paragraphs.” This workshop will help you strategically develop and place your ideas, arguments, and evidence into clear and robust paragraphs.

How to Use the Library Database

Friday, April 29th from 1:00 p.m. – 2:00 p.m. (Erika Gavitt)

To register, log in to ASC Online Tutoring at asc.fullcoll.edu

Do you have a research assignment looming over you? Not sure where to begin? This workshop will introduce you to using effective strategies for locating, evaluating, reliable, and interesting information from a variety of sources. The emphasis will be on electronic searches using Fullerton College databases and resources.

[Click here to view Writing Center video workshops!](#)



Please note
new time!

Please note
new date!