



Fullerton College
Writing Center

Spring 2018 Writing Center Workshops

Mindfulness, Attention, and Reading Comprehension

Wednesday, February 28th 3:00 – 4:30pm in Room 808A

Presenter: Deidre Hughes

In this workshop, participants will be introduced to a key research study showing that limited mindfulness attention training improves reading comprehension by training the reader to focus attention. Participants will learn brief mindfulness practices and then apply these meta-cognitive strategies while reading short passages. This workshop will be experiential and include reading and discussion. Please join us to learn a new (and evidence-based) strategy to improve your ability to stay focused while reading academic texts! **Appropriate for all students.**

Evaluating Sources

Tuesday, March 6th from 2:00 – 4:00pm in Room 808A

Presenter: Roger Perez

When faced with a research project, do you immediately panic? Do you find yourself relying on Google and Wikipedia? If so, you need this workshop! The focus of the workshop will be on locating reliable, accurate, and relevant sources of information on a wide range of topics. Library databases and other electronic sources will be discussed, as well as traditional print sources of information. **Most appropriate for English 60 and above, and ESL 186 and 190**

Run-ons and Comma Splices: Find Them and Fix Them for More Powerful Writing

Friday, March 9th from 12:00 – 2:00pm in Room 808A

Presenter: Heidi Guss

Many students struggle with run-ons and comma splices because they are trying to avoid using short, choppy sentences. This workshop will help you avoid these errors and connect sentences effectively. **Appropriate for all students.**

Developing Thesis Statements

Monday, March 12th 12:00-2:00pm in Room 808A

Presenter: Corinne Garcia

Why do you need a thesis statement? This workshop will cover the appropriate placement of a thesis statement and also discuss the elements of a strong thesis. Students will also learn how to flesh out the introductory paragraph and develop solid topic sentences and appropriate supporting evidence. **Most appropriate for all levels of English, and ESL 184, 185, 186, and 190.**

Introductions and Conclusions

Thursday, March 22nd from 2:00 – 3:30pm in Room 808A

Presenter: Michael Schulze

You only have one chance to make a first impression, and the same holds true for writing. It's also true that the last word can be the most powerful one in a discussion. If the pressure to begin and end your writing effectively produces anxiety or writer's block, come to this workshop for ideas, strategies, and suggestions for writing strong introductions and conclusions. Students are encouraged to bring drafts of essays they are writing. **Most appropriate for all levels of English, and ESL 184, 185, 186, and 190.**

Spring 2018 Writing Center Workshops

Run-ons and Comma Splices: Find Them and Fix Them for More Powerful Writing

Friday, March 23rd from 12:00 – 1:00pm in Room 808A

Presenter: Christy Flores

Many students struggle with run-ons and comma splices because they are trying to avoid using short, choppy sentences. This workshop will help you identify and avoid these errors and connect sentences effectively. **Appropriate for all students.**

On the Web: Critical Thinking, Conspiracies, and “Miracle Cures”

Wednesday, April 4th from 5:00 – 6:30pm in Room 808A

Presenter: John Orr

Are we in the Information Age or the Disinformation Age? Make the most of the great opportunities the Internet gives you to find out so much without becoming a victim of others' bad thinking or bad dealing. This workshop helps you see how you can use resources on the web to think clearly, keep out of traps, and find great topics for essays. You'll come away with a chart of great websites, podcasts, and YouTube videos to help you keep your head on straight and have something worthwhile to say. **Most appropriate for English 103, 104, 201, Reading 142, and Philosophy classes.**

How to write a Summary

Friday, April 6th from 11:00am – 1:00pm in Room 808A

Presenter: Ellen Rosen

Your professor gives you this assignment: "Read this article and summarize it." But how do you do that? Summary writing is not easy, yet it is a very important skill that you will use throughout your academic career. It will help you understand and remember what you read, expand your vocabulary, improve your critical thinking skills, and become a better writer. In this workshop we will identify the differences between good and bad summaries and learn practical techniques for writing stronger summaries. **Most appropriate for all levels of English, and ESL 184, 185, 186, and 190.**

In-Class Essays

Thursday, April 12th from 3:00 - 5:00pm in Room 808A

Presenter: Janna Anderson

What are some strategies for managing time, generating ideas, and organizing and completing an in-class essay? What are some ways to cope with anxiety while applying sound writing process in a timed situation? **Appropriate for all students.**

Sentence Combining

Thursday, April 19th from 2:00 – 3:30p.m. in Room 808A

Presenter: Arthur Hui

What are adjective clauses? What are adverb clauses? This workshop will review the basics of simple sentences as well as cover more complicated sentence types. Using adjective and adverb clauses will make your sentences more interesting and less monotonous. **Most appropriate for all levels of ESL and English 59, 60, and 99.**

Reflection Essays

Tuesday, May 8th, 5:00 – 6:30pm in Room 801C (Skills Center North Lab)

Presenter: Tamara Trujillo

How do you reflect on the skills developed during the semester and present them in a way that is insightful and organized? This workshop will help you to effectively explore the writing process and relate it to your personal experiences with specific and detailed examples. **Most appropriate for English 99 and ESL 190 (priority given to these students).**